



THE NEPAL TRUST

Working with Health, Community Development & Hope in the 'Hidden Himalayas'

BALUHAWA PRIMARY SCHOOL CONSTRUCTION PROJECT KAPILVASTU DISTRICT, NEPAL



Baluhawa School Children, Kapilvastu District

Concept Note compiled by Jeroen van den Bergh

Concept Note

1. Our details

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2. Context.

The Nepal Trust has been operating in the ‘Hidden Himalayas’ for over 20 years. It has operated its School Education & Literacy Programme continuously during this period, despite the disruptions caused by the Maoist conflict. With the conflict now settled, the Nepal Trust wishes to revitalise and revamp its Education & Literacy Programme. This Concept Note sets out the broad plans and objectives for the establishment of a new Government endorsed Primary School in Baluhawa, Kapilvastu district for which the Nepal Trust is seeking external funding support.

3. This concept note includes:

- Project background
- Project need
- Project duration
- Project location
- Project beneficiaries
- Problem statement
- Project objectives (specific)
- Expected outputs and results
- Areas for assistance
- Amount of funding requested

Concept Note

- **Project background**

The overall pattern of poor education standards in rural Nepal is dominated by severe lack of education infrastructure, skilled and motivated teachers and education materials and equipment.

The level of education in Kapilvastu district is poor and ranks among the lower ones in Nepal, with many people, particularly women, being illiterate. Below are some statistics that provide an overview of Kapilvastu district.

DISTRICT	Kapilvastu
Area (sq km)	1,738
Population (Census 2011)	570,612
Population Density (Census 2011)	329 per sq. km
Employed Population (Census 2001)	58.88%
Employment Sectors (Census 2001)	-
Agriculture	62.9 %
Construction Work	2.75 %
Retail Business	5.56 %
Civil Service	1.76 %
Education	1.41 %
Industry	7.12 %
Hotel and Restaurant	n/a
Transportation/Communication	n/a
Child Labor Rate	n/a
Number of Households (Census 2011)	91,321
Average people per household (Census 2011)	6.26
Urban Population (Census 2001)	5.64
Literacy* rate (Census 2011)	58.64 %
* Ability to read, write in Nepali and perform simple calculations	(Male 68.63 % Female 48.74 %)

As one can see, the literacy rates are quite low and especially among women within the community. In Kapilvastu many students are enrolled in schools each year, but many problems can be found due to the lack basic school infrastructure such as insufficient class rooms to accommodate students and teachers, lack of sanitation measures, etc.

Even if school buildings are there, the schools are often overcrowded which forces students to sit outside for their classes, which forms a big problem during monsoon time and winter months.

- **Project need**

A similar scenario can be found in Baluhawa village (Baluhawa Village Development Committee (VDC) in Kapilvastu district). Baluhawa has 760 households comprising 5,356 people, incl. 2,708 males and 2,648 females, resulting in an average household size of 7.05 and sex ratio of 102.27. The community has 2,604 people below 18 years of age, incl. 1,348 males and 1,256 females. The total amount of disabled people is 18, incl. 11 males and 7 females. Some Baluhawa education indicators can be found below.

Table 2.7: Population aged 5 years and above by educational attainment (level passed) and sex.

VDC/Municipality and sex	Total	Population that have completed the educational level of									Non-formal education	Level not stated
		Beginner	Primary (1-5)	Lower secondary (6-8)	Secondary (9-10)	S.L.C. & equiv.	Inter-mediate & equiv.	Graduate & equiv.	Post Graduate equiv. & above	Others		
Baluhawa												
Both Sex	2,310	35	1,361	453	185	75	117	33	8	3	33	7
Male	1,497	18	810	324	134	55	92	25	8	3	23	5
Female	813	17	551	129	51	20	25	8	0	0	10	2

VDC/Municipality	Population aged 5-25 years		Population who are					
			Currently going to school		Not currently going to school		Attendance not stated	
	Male	Female	Male	Female	Male	Female	Male	Female
Baluhawa	1,279	1,223	667	498	508	581	104	144

Figures indicate that Baluhawa is a poor community where living standards are low. Most people if they have an education at all, it is limited to primary school education and from the 2,502 people ages between 5 and 25 years (1,279 males and 1,223 females), approx. 43.5% is currently not going to school at all.

In 2008 (2065 Nepali date) the Shree Baluhawa Primary School was established and the school management committee consisting of 9 members was set up (*see ANNEX 1*). The school has been officially registered as a Government school and also land has been registered in the name of the school committee (*see ANNEX 2*). Currently the school has government approval and DEO endorsement to teach up to class 3 (*see ANNEX 3*) and it is estimated that due to the growing population more students will find the need to get enrolled in the school in time.

The school itself is led by full-time teacher and superintendent, but does not have the facilities to accommodate students as yet. Now most of the classes are given outside which means that during rain, monsoon and winter often the classes are put to a halt, leaving many students with a poor education.

The main problem is that although the school has been registered, the Government nor the community and the student's parents themselves have sufficient funding to construct the actual new school building, hence the DEO, Kapilvastu VDC and Baluhawa school committee have requested the Nepal Trust to assist them in the construction of a new school that initially would be utilized as primary school and due to the huge amount of students slowly could be developed into a secondary school and could act as a model example of a school in Kapilvastu district

The Kapilvastu DEO, Baluhawa VDC, Baluhawa school committee and community have indicated however, that they would provide all the land necessary to construct a new school building. Once the new school is built, and due to the fact the school has been taken up into the Government curriculum, they will also take full responsibility to provide the required school teachers and education materials for the students to run the school properly afterwards and the school committee has authorized the school principal to act on behalf of the committee to negotiate with Nepal Trust to build the new school.

The main aim of this project is to aid the recovery of this post-conflict area, with a focus on child education. The long-term aim is to promote social reconstruction, political stability and social cohesion by developing an improved and sustainable (primary) education delivery system in the area at grass-roots level, which falls within the new Government policy.

The project also aims to reinstate and develop primary education provision in accordance with the United Nations Millennium Development Goals (MDGs), particularly those which focus on achieving global primary education and extreme poverty reduction, whilst encouraging recovery of a post-conflict area within the new Federal Republic of Nepal (28 May 2008).

The project has been developed by the Nepal Trust in consultation with SSDO (Sunshine Social Development Organization - a local NGO based in Kapilvastu, who will provide community assistance to the project locally), Kapilvastu DEO, the local Baluhawa school committee and Baluhawa community and is in harmony with Nepal's national education policies.

- **Project duration**

The Baluhawa Primary School Construction Project can be completed within 1 year (12 months) and can start from January 2015. The toilet & sanitation facility and compound wall are optional for year 2, but in case additional funds are available, they can be completed in year 1 as well. The project will be managed by a committee led by the Nepal Trust after which as much as possible of the responsibilities and tasks will be handed over to the DEO, the local Baluhawa VDC, school committee and communities, and/or private organizations to ensure project sustainability. The Nepal Trust will keep facilitating the school committee after project hand-over to run the school properly, whilst leaving the community in charge.

- **Project location**

The project will be located in Baluhawa village, Kapilvastu District, Lumbini Zone, western Region, South Nepal. Kapilvastu is also known as Kapilbastu and is bordering India. The district got its name from the Sage Kapila and his followers who built here a city called Kapilavastu. This district was a part of ancient Shakya Kingdom ruled by King Śuddhodana who was the father of Gautama Buddha. The district, with Kapilbastu municipality as its district headquarters (H.Q.), covers an area of 1,738 km² and had a population of 481,976 in 2001 and 571,936 in 2011. 90% of the population consists of Nepali nationals and approx. 10% are Indian nationals. Main occupations of villagers are agriculture and animal husbandry. Paddy is Major crop of the district and Sugarcane is the most important cash crop. There are only few government and private office services and a big number of youths rely on foreign employment due to lack of education.



- **Project beneficiaries**

The direct beneficiaries are poorer people in Baluhawa village, Kapilvastu district. The indirect beneficiaries comprise the wider community of Baluhawa VDC which has a total population of 760 households comprising approx. 5,356 people including disadvantaged and directly conflict affected groups. Next to this, indirect beneficiaries include other local stakeholders, local formal and informal (non) Government institutions and surrounding VDCs.

- **Problem statement**

The immediate problem to be addressed includes the lack of (primary) school infrastructure and low levels of education among the population in Baluhawa VDC and the surrounding communities which contribute to the high levels of illiteracy, lack of employment opportunities and low income levels in the area.

- **Project objectives (specific)**

- a. To provide accessible, responsible, and improved education infrastructure and services for local communities
- b. To raise education and literacy levels among local communities

- **Expected outputs and results:**

- a. New school building and basic furniture constructed to be used by 250 local students and teachers
- b. Increased education and literacy levels among local communities

• **Areas for assistance:**

The school committee and community will provide land for construction of the new building. This will not only create a bigger sense of ownership, but also a sense of pride within the community. Funding assistance is sought for the following specific areas:

1. Construction main (primary) school building
2. Technical design and cost revision school, toilet & sanitation facility and compound wall (*see ANNEX 4 + 5*)
3. Provision basic school furniture (tables, carpet, etc.)
4. Local monitoring/ evaluation, site visits and local government/ community liaisons/ assistance
5. Admin/ project support
6. Construction school toilet & sanitation facility (optional year 2)
7. Construction school compound wall (optional year 2)

• **Amount of funding requested**

Funding requested - € 85,777.00 (Eighty Five Thousand Seven Hundred Seventy Seven Euro)

	Year - 1	Year – 2 (optional)	Total
Funding requested	63,543	22,234	85,777

For a more comprehensive breakdown of the funding requested please see the table below:

S.N	Particulars	2015	2016	Total Rupees	Total Euro
1	Main (Primary) School Building	6,948,695	-	6,948,695	55,590
2	Consultancy Fee Technical Design and Cost Revision School	46,000	-	46,000	368
3	Local Community Assistance (SSDO) + Project Monitoring/ Evaluation + Site Visits (2x in project period by NT)	250,000	-	250,000	2,000
4	Provision basic school furniture (tables, carpet, etc.)	320,000	-	320,000	2,560
	SUB TOTAL (1-4)	7,564,695	-	7,564,695	60,518
5	Nepal Trust Overheads, Admin, Project Support (5%)	378,235	-	378,235	3,026
	TOTAL (1-5)	7,942,930	-	7,942,930	63,543
	Optional for year 2 if additional funds are available				
6	School Toilet & Sanitation Facility (incl. project support cost)	-	829,947	829,947	6,640
7	School Compound Wall (incl. project support cost)	-	1,949,242	1,949,242	15,594
	SUB TOTAL (6-7)	-	2,779,189	2,779,189	22,234
	GRAND TOTAL (1-7)	7,942,930	2,779,189	10,722,119	85,777
	COST PER YEAR (EURO)	63,543	22,234	85,777	

* 1 Euro = 125 Nepalese Rupees (October 2014)

** In case of inflation or unforeseen expenditures the budget headings can be adjusted as per requirement

*** Item 6 + 7 are optional items for year 2 in case additional funds are available

PHOTO ALBUM



Baluhawa Primary School – New ECD Building



Baluhawa Primary School –New Class Rooms by Government 1



Baluhawa Primary School- New Class Rooms by Government 2



Baluhawa Primary School - Toilet Building 1



Construction Site New School Building



Site Verification for Baluhawa School Project