**Wilde Ganzen project reporting form**

|  |  |
| --- | --- |
| Case number | 2017.0471 |
| Case description | Uitbreiding van een dovenschool in Baglung |
| Name Dutch partner | Stichting Nepal |
| This form is completed by | Jeroen van den Bergh |
| Name organization | The Nepal Trust |

*Please type* ***only*** *in these boxes and send the report* ***as a Word document****, so we can upload it in our computer database.*

*And please send us this report as soon as possible, not later than* ***three months*** *from now.*

*If this is impossible for you, it is important that you* ***contact*** *us.*

**A. ACTIVITIES AND RESULTS**

*Here, we ask first about the project as such. Then, about the project’s effects on your organisation.*

**About the project as such:**

What were the original aims (objectives) of the project

*(please check with the original application form)*:

- To provide accessible, responsible, and improved education infrastructure and services for

 marginalized and disabled children and their respective local communities

- To raise education and literacy levels among local communities

What were the planned activities of the project *(please check with the original application form)*:

- To build the first floor of Ramrekha Lower Secondary School, Baglung for tutorial classes.

- To extend the dining hall of Dhaulagiri Deaf (Residential) School, Baglung.

- To arrange the sufficient furniture for dining hall of the Dhaulagiri Deaf (Res.) School, Baglung.

Please tell us what has happened after the approval and the receipt of the money, by answering these questions:

(a1) Did these aims (objectives) remain the same? Or was it necessary to change the aims of the project? If so, how were they changed? And for what reason?

The objectives of the project were not changed due to the problem analysis of the schools was actual and realistic.

(a2) Which activities were carried out actually? Please give us a detailed list:

- To build the first floor of Ramrekha Lower Secondary School, Baglung for tutorial classes with extra

 windows.

- To extend the dining hall of Dhaulagiri Deaf (Residential) School for disabled children and teachers.

- To arrange the sufficient furniture for dining hall of the Dhaulagiri Deaf (Res.) School, Baglung.

In addition, monitoring of Social Welfare Council and Municipality were added during the project implementation.

(a3) Which planned activities were not carried out? And why?

N/A

(a4) What were the effects (the results) of the project? What did it achieve?

Ramrekha Lower Secondary School, Baglung

• The second floor is constructed with a total of 5 large rooms (with two doors).

• An iron staircase is installed.

• Similarly, the rooms are constructed with two wooden windows in each rooms however the

 original planning was not covered for this.

• Due to the new floor, the school can upgrade itself to a higher level education institute and is

 able to enrol more students.

Dhaulagiri Deaf Residential Secondary School, Baglung

• The dining hall has been extended

• Dining tables and benches have been installed in the dining hall as per need of the school.

(a5) What were the difficulties you had? What could not be achieved?

• Provisions for extra windows on the backside of the rooms were missing on the original design and estimation, which seemed to be more effective to have during construction. Due to the request of the school management committee, 10 windows on backside of the rooms have been installed by collecting local contribution equivalent to NPR. 500,000 (4,166 Euro).
• Need of wheelchair ramp and furniture after construction of the first floor.

• However, the school was for physically disabled school, there was not a wheelchair ramp. The project had not also covered the construction of the wheelchair ramp and furniture for students. In this regards, locally NPR 1,929,000 (EURO 16,075) has been fundraised that has been started since March 2019. Hence the wheelchair ramp is going to be completed within October 2019.

 (a6) Who benefits directly from the project?

*Number of people:* 405 People (371 students from which 137 girls and 134 boys and 34 teachers)

*% male adults:* 4.2% (17 male teachers)

*% female adults:* 4.2% (17 female teachers)

*% children:* 91.6% (371 students)

*% people with disabilities:* 57.8% (234 students)

Similarly, these beneficiaries are from 42 districts of Nepal and some students (1 nos.) is from India as his parents are working in Nepal. Both schools have targeted to the students from Baglung, Myagdi, Parbat and Mustang districts of the Gandaki province. Hence the disabled population of these district equaling to about 60,000 people were the indirect beneficiaries of the project.

(a7) What are the true benefits they get from the project, now it is all ready?

The Ramrekha school can upgrade itself to provide higher education and is able to enrol disabled children in future.

The deaf school is able to provide better services to the students from the surrounding area.

**About your organisation:**

(a8) How did the project improve the work of your organisation?

It raised our profile, especially for projects related to disability.

(a9) Are there also some less positive effects for your organisation? If so, which ones?

N/A

(a10) Does this project, now it is finished, cause extra day-to-day expenses for the work of your organisation? If so, what kind of expenses? In which ways (by whom) will these expenses be met?

 N/A

(a11) Which efforts does your organisation make to generate ever more resources (money and otherwise) for your work within your country, from users, the community, the government, wealthy individuals, and the like?

NT will encourage local partners and social groups that already have been involved with the schools in the past to continue their support for the school in future if required.

(a12) Wilde Ganzen is developing a web-based programme of capacity development on local resource generation. Would you like to receive information about this programme?

Already in hand.

(a13) What are the medium or long term prospects of your work (which this project supported)?

Do you think of other future investments which would be important for Wilde Ganzen to support, if possible?

Due to the project higher education can be made available for the local communities and also will enable more disabled students to have access to education.

(a14) Wilde Ganzen wants to learn from your experience with this project, now that it is completed. We will use your experiences to advise other organisations with similar projects. So, please take a little time to tell us what similar projects certainly should do, and also certainly should not do, in order to make them a success. Please be frank: we will not tell others who you are.

It should not create a dependency of local communities towards donors, as they should take responsibility themselves in first to find solutions. This school already has various other partners that already committed their support for complementary activities that will benefit all for longer term.

The collaboration with the school committee and DEO, local community and partners has been very effective and we hope that this can be achieved for other projects as well.

The project should contribute towards a longer term plan so other supporters may be able to complement past efforts done.

(a15) Please give us a feedback how you experienced working for this project with your Dutch partner name PI and with Wilde Ganzen. We want to learn from your honest comments too.

All positive.

**WE WOULD ALSO NEED A FEW PICTURES OF THE PROJECT NOW IT IS COMPLETED**

***Do NOT put them into this Word document, but send them each as a separate file. Refer to the Wilde Ganzen instructions about what for us a ‘good’ picture is.***

(a16) Please tell us what the pictures show.

See attached.

**B. FINANCIAL REPORT: HOW THE MONEY FOR THE PROJECT WAS SPENT**

**1. Income for the project (table 1)**

List the contribution of all donors (including your organisation’s own *cash* contribution, if applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Date received** | **Amount in your currency (NPR.)** | **Amount in EURO** |
| ***Received from Wilde Ganzen*** | 1st instalment | 25/07/2018 | 5,043,264.82 | € 40,131.00 |
|  | 2nd instalment |  |  | € |
|  | 3nd instalment |  |  | € |
| *(add lines if needed)* | etc. |  |  | € |
| **Total from Wilde Ganzen**  |  |  | **(a) 5,043,264.82** | **(b) € 40,131.00** |
| **Average exchange rate: (a)/(b) = rate 1 € NPR. 125.67***Use this rate to calculate the* ***EURO value*** *of other income and of the expenditures for the project (table 2)*  |
| ***Other income for this project*** | **Amount in your currency** | **Calculated****EURO value** |
| received from other donors from outside your country | donor name(s)  |  |  |
| received from sources within your country, including your own cash contribution | donor name(s) |  |  |
|  |
| **Total income** |  |  |  | **€ 40,131.00** |

**2. Expenditures for the project (table 2)**

*Please add lines if necessary*

|  |  |
| --- | --- |
| **Actual expenditures** | **Approved budget \*)** |
|  |  |
| *Name of your currency* | NPR. |  |  |
| *Average exchange rate(from table 1):* |  125.67 = 1 euro |  |
| *(add lines if required)* | your currency | **EURO** | **EURO** |
|  |  |  |  |
| ***building and drilling*** |  |  |  |
| - Construction deaf school dining hall | 1,029,617.79 | 8,193 | 8,193 |
| - Construction second floor Ramrekha school | 3,670,843.13 | 29,210 | 29,210 |
| -  |  |  |  |
| - |  |  |  |
| ***subtotal*** | 4,700,460.92 | 37,403 | 37,403 |
|  |  |  |  |
|  |  |  |  |
| ***equipment / inventory*** |  |  |  |
| - |  |  |  |
| - |  |  |  |
| - |  |  |  |
| ~~-~~ |  |  |  |
| ***subtotal*** |  |  |  |
|  |  |  |  |
| ***staff/volunteers training*** |  |  |  |
| - |  |  |  |
| - |  |  |  |
| ***subtotal*** |  |  |  |
|  |  |  |  |
| ***project management and supervision*** |  |  |  |
| - Project management and supervision | 342,804 | 2,728 | 2,728 |
| ***subtotal*** |  | 2,728 | 2,728 |
|  |  |  |  |
| ***other expenditures*** |  |  |  |
| - |  |  |  |
| ***subtotal*** |  |  |  |
| **TOTAL actual expenditures for *this project*** |  | **€ 40,131** |
| Total of approved budget \*) |  | **€ 40,131** |

\*) Agreed budget when the project was approved by Wilde Ganzen.

**3. Income and expenditures (table 3)**

Please provide an overview of the total income and the total expenditures.

|  |  |  |
| --- | --- | --- |
|  | **In your currency** | **In Euro** |
| **Total income *(table 1)*** | 5,043,264.82 | 40,131.00 |
| **Total expenditures *(table 2)*** | 5,043,264.82 | 40,131.00 |
| **Balance** | 0 | 0 |

**4. Explanation and justification**

The project expenditures should follow the agreed budget. In some cases this will not have been entirely possible. If this is the case, we need an explanation of the differences between the agreed budget and the actual expenditures.

Please give us a detailed explanation especially in the following cases:

a) a major (more than 10%) difference *within* each subtotal budget and expenditures;

b) a major (more than 10%) difference *between* subtotals budget and expenditures;

c) a *negative* or a *positive* balance between income and expenditures:

- in the case of a *negative* balance, we need an explanation how this deficit has been financed;

- in the case of a *positive* balance, please state how this money will be used.

N/A

**C. DECLARATION ON THIS REPORT**

As a representative of The Nepal Trust, I declare that to the best of my knowledge the information provided in this report is complete and correct.

Name and Stamp of your organisation: Date: 4 July 2019

The Nepal Trust



Your name and function: Your Signature: 

Jeroen van den Bergh

Country Director

Checked by:

Stichting Nepal, Netherlands



Please, email this form to secretariaat@wildeganzen.nl. Thank you!