**Wilde Ganzen project reporting form**

|  |  |
| --- | --- |
| Case number | 2015.0210 |
| Case description | Bharatpur Deaf School Reconstruction |
| Name Dutch partner | Stichting Nepal |
| This form is completed by | Jeroen van den Bergh |
| Name organization | The Nepal Trust |

*Please type* ***only*** *in these boxes and send the report* ***as a Word document****, so we can upload it in our computer database.*

*And please send us this report as soon as possible, not later than* ***three months*** *from now.*

*If this is impossible for you, it is important that you* ***contact*** *us.*

**A. ACTIVITIES AND RESULTS**

*Here, we ask first about the project as such. Then, about the project’s effects on your organisation.*

**About the project as such:**

What were the original aims (objectives) of the project

*(please check with the original application form)*:

- To provide accessible, responsible, and improved education infrastructure and services for local communities

- To raise education and literacy levels among local communities

What were the planned activities of the project *(please check with the original application form)*:

* Construction main building, incl. hostel facility
* Repair Boundary Wall/ Fence/ School Toilet and Sanitation Facility
* Ground Levelling, Walk Way, False Ceiling
* Furniture (e.g. tables, chairs, benches, racks)
* Basic Painting/ Plating/ Decoration/ Kitchen Equipment/ Toiletries/ Tools incl. Transport

Please tell us what has happened after the approval and the receipt of the money, by answering these questions:

(a1) Did these aims (objectives) remain the same? Or was it necessary to change the aims of the project? If so, how were they changed? And for what reason?

All remained the same.

(a2) Which activities were carried out actually? Please give us a detailed list:

* Construction main building, incl. hostel facility
* Repair Boundary Wall/ Fence/ School Toilet and Sanitation Facility
* Basic Painting/ Plating/ Decoration/ Kitchen Equipment/ Toiletries/ Tools incl. Transport

(a3) Which planned activities were not carried out? And why?

* Ground Levelling, Walk Way, False Ceiling
* Furniture (e.g. tables, chairs, benches, racks)

Due to the changing rules and regulation from the government side, the building design had to be adjusted to fit the new building codes and design criteria if the local gov., which came into effect throughout the planning process of the project. Due to change in design, the construction cost went much up, hence more funds had to be allocated to the actual main building construction, and hence furniture and outside ground development could not be carried out in full.

(a4) What were the effects (the results) of the project? What did it achieve?

- New equipped school building, toilet facility and hostel facility constructed to be used by local students and teachers

- Increased education and literacy levels among local communities through school education

(a5) What were the difficulties you had? What could not be achieved?

Due to change of design and rising cost of materials due to inflation the building cost went up more high than initially estimated. Also the design had to be re-approved, which resulted in the fact that additional furniture, etc. could not be provided. This the school committee will manage themselves from other sources.

(a6) Who benefits directly from the project?

*Number of people: 155*

*% male adults: 6 (3.87%)*

*% female adults: 5 (3.23%)*

*% children: 144 (92.90%)*

*% people with disabilities: 14 (9%)*

(a7) What are the true benefits they get from the project, now it is all ready?

The direct beneficiaries are deaf children in Chitwan district and the respective VDCs. As there are hardly any schools in Nepal focusing on education for deaf children many children from outside the district are bound to come here, so indirect beneficiaries include other local stakeholders, local formal and informal (non) Government institutions and surrounding VDCs.

**About your organisation:**

(a8) How did the project improve the work of your organisation?

It raised our profile, especially for projects related to disability.

(a9) Are there also some less positive effects for your organisation? If so, which ones?

N/A.

(a10) Does this project, now it is finished, cause extra day-to-day expenses for the work of your organisation? If so, what kind of expenses? In which ways (by whom) will these expenses be met?

N/A.

(a11) Which efforts does your organisation make to generate ever more resources (money and otherwise) for your work within your country, from users, the community, the government, wealthy individuals, and the like?

NT will encourage local partners and social groups that already have been involved with the school in the past to continue their support for the school in future if required.

(a12) Wilde Ganzen is developing a web-based programme of capacity development on local resource generation. Would you like to receive information about this programme?

Already in hand.

(a13) What are the medium or long term prospects of your work (which this project supported)?

Do you think of other future investments which would be important for Wilde Ganzen to support, if possible?

We do have to communicate for longer term with the school so they maintain a discipline to keep the new school infrastructure up to a proper standard.

(a14) Wilde Ganzen wants to learn from your experience with this project, now that it is completed. We will use your experiences to advise other organisations with similar projects. So, please take a little time to tell us what similar projects certainly should do, and also certainly should not do, in order to make them a success. Please be frank: we will not tell others who you are.

It should not create a dependency of local communities towards donors, as they should take responsibility themselves in first to find solutions. This school already has various other partners that may be able to provide support for longer term.

The collaboration with the school committee, local community and partners has been very effective and we hope that this can be achieved for other projects as well.

The project should contribute towards a longer term plan so other supporters may be able to complement past efforts done.

(a15) Please give us a feedback how you experienced working for this project with your Dutch partner name PI and with Wilde Ganzen. We want to learn from your honest comments too.

All positive.

**WE WOULD ALSO NEED A FEW PICTURES OF THE PROJECT NOW IT IS COMPLETED**

***Do NOT put them into this Word document, but send them each as a separate file. Refer to the Wilde Ganzen instructions about what for us a ‘good’ picture is.***

(a16) Please tell us what the pictures show.

See pictures.

**B. FINANCIAL REPORT: HOW THE MONEY FOR THE PROJECT WAS SPENT**

**1. Income for the project (table 1)**

List the contribution of all donors (including your organisation’s own *cash* contribution, if applicable). The contribution of Wilde Ganzen is already stated. But check if this is correct.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Date received** | **Amount in your currency** | **Amount in EURO** |
| ***Received from Wilde Ganzen*** | 1st instalment | 14/01/2016 | 1,722,705.00 | € 15,000 |
|  | 2nd instalment | 20/05/2016 | 8,282,609.10 | € 69,250.50 |
|  | 3nd instalment | 08/07/2016 | 88,950.61 | € 749.83 |
| *(add lines if needed)* | etc. |  |  | € |
| **Total from Wilde Ganzen** |  |  | **(a) 10,094,264.71** | **(b) € 85,000.33** |
| **Average exchange rate: (a)/(b) = rate 1 € NPR. 118.7556**  *Use this rate to calculate the* ***EURO value*** *of other income and of the expenditures for the project (table 2)* | | | | |
| ***Other income for this project*** | | | **Amount in your currency** | **Calculated**  **EURO value** |
| received from other donors from outside your country | donor name(s) | |  |  |
| received from sources within your country, including your own cash contribution | donor name(s)  The Nepal Trust | | 988,744.09 | 8,325.87 |
|  | | | | |
| **Total income** |  |  | **11,083,008.80** | **€ 93,326.20** |

**2. Expenditures for the project (table 2)**

*Please add lines if necessary*

|  |  |  |  |
| --- | --- | --- | --- |
| **Actual expenditures** | | | **Approved budget \*)** |
|  | | |  |
| *Name of your currency* |  |  |  |
| *Average exchange rate(from table 1):* | NPR. 118.7556 = 1 euro | |  |
| *(add lines if required)* | your currency | **EURO** | **EURO** |
|  |  |  |  |
| ***building and drilling*** |  |  |  |
| * To refurbish Main School Building incl. Hostel Facility + Basic Painting/ Plating/ Decoration/ Kitchen Equipment/ Toiletries/ Tools incl. Transport | 9,540,250 | 80,335.16 | 52,525 |
| * To repair Boundary Wall/ Fence/ School Toilet and Sanitation Facility | 1,239,907 | 10,440.83 | 17,883 |
| * Play Ground Leveling, Walk Way, False Ceiling | - | - | 6,364 |
| - |  |  |  |
| ***subtotal*** | 10,780,157 | **90,775.99** | **76,772** |
|  |  |  |  |
|  |  |  |  |
| ***equipment / inventory*** |  |  |  |
| * Furniture (e.g. tables, chairs, benches, racks) | - | - | 2,727 |
| - |  |  |  |
| - |  |  |  |
| ~~-~~ |  |  |  |
| ***subtotal*** | - | **-** | **2,727** |
|  |  |  |  |
| ***staff/volunteers training*** |  |  |  |
| - |  |  |  |
| - |  |  |  |
| ***subtotal*** |  |  |  |
|  |  |  |  |
| ***project management and supervision*** |  |  |  |
| * Technical project support, admin, m/e, etc. | 302,851.80 | 2,550.21 | 5,501.33 |
| ***subtotal*** | 302,851.80 | **2,550.21** | **5,501** |
|  |  |  |  |
| ***other expenditures*** |  |  |  |
|  |  |  |  |
| ***subtotal*** |  |  |  |
| **TOTAL actual expenditures for *this project*** |  | **€ 93,326.20** |
| Total of approved budget \*) |  | | **€ 85,000.33** |

\*) Agreed budget when the project was approved by Wilde Ganzen.

**3. Income and expenditures (table 3)**

Please provide an overview of the total income and the total expenditures.

|  |  |  |
| --- | --- | --- |
|  | **In your currency** | **In Euro** |
| **Total income *(table 1)*** | 11,083,008.80 | 93,326.20 |
| **Total expenditures *(table 2)*** | 11,083,008.80 | 93,326.20 |
| **Balance** | 0 | 0 |

**4. Explanation and justification**

The project expenditures should follow the agreed budget. In some cases this will not have been entirely possible. If this is the case, we need an explanation of the differences between the agreed budget and the actual expenditures.

Please give us a detailed explanation especially in the following cases:

a) a major (more than 10%) difference *within* each subtotal budget and expenditures;

b) a major (more than 10%) difference *between* subtotals budget and expenditures;

c) a *negative* or a *positive* balance between income and expenditures:

- in the case of a *negative* balance, we need an explanation how this deficit has been financed;

- in the case of a *positive* balance, please state how this money will be used.

Due to rising cost in building construction additional funding was required which was locally sourced by the implementing partner.

**C. DECLARATION ON THIS REPORT**

As a representative of The Nepal Trust, I declare that to the best of my knowledge the information provided in this report is complete and correct.

Name and Stamp of your organisation: Date: 15 July 2018

The Nepal Trust



Your name and function: Your Signature: 

Jeroen van den Bergh

Country Director

Checked by:

Stichting Nepal, Netherlands



Please, email this form to [secretariaat@wildeganzen.nl](mailto:secretariaat@wildeganzen.nl). Thank you!